



Achieving Results in Teaching Comprehension

This in-house workshop is specially designed for teachers teaching Primary 1 and 2 students.

As Lower primary teachers, do you constantly face problems having to teach children who have different English language capability? Some students have good English language foundation and are fast in doing comprehension with least guidance from you. However, some students may have difficulties in even understanding simple sentences, let alone a comprehension passage. For such students who have problems grasping what you say, do you have methods to help them improve their English language capability so that they can keep up with the pace of the class?

Mrs Muthu, with over 25 years of teaching lower primary students, has discovered an effective method where you can teach your class of mixed capabilities at the same time to master comprehension techniques. Having fine-tuned this method over the years of her teaching, she has managed to make her comprehension lessons enjoyable for both the fast and slow learners, and at the same time, slowly build up the weaker students' skills in answering comprehension such that they are able to confidently handle comprehension by themselves at the end of the year.

To enable this method to be effectively shown to teachers, we encourage schools to organize an in-house training where you gather a group of about 10-15 mixed ability Primary 1 or 2 students for a 2-hour comprehension lesson with Mrs Muthu. The teachers will attend as observers. Mrs Muthu will display a number of different techniques surrounding the method of visualizing a picture on the passage, so that teachers can 'see' the effectiveness of employing the techniques. At the end of the session, Mrs Muthu will have a 1-hour detailed briefing with the teachers, highlighting to them the different methods and techniques she has used in that class so that teachers will have a clearer understanding of how to effectively conduct it in their own classrooms. She will also share with teachers on techniques to easily modify a standard comprehension worksheet so that students of different ability get a customised worksheet to help them develop the skills of tackling comprehension questions.*

** This method can be employed to a class of larger class size. However, we are limiting the session with Mrs Muthu to only 10-15 so that she can display all the different techniques in 1 session.*

About the Speaker

Mrs Anusha Muthu is an educator who has been working in Singapore for the past 40 years. She has had experience teaching English language for 6 and 7-year-olds for the past 25 years. Due to her creative flair in teaching the language, Mrs Muthu is very much sought after by Publishers to produce interesting articles and materials to benefit the teaching community.

Mrs Muthu has written stories for Primary One and Two that have been published by Marshall Cavendish in their My Pals - Blue and Green Ladder Readers. Rhymes composed by her Primary One pupils have been designed into A3 posters by Noble Education.com Pte Ltd. Mrs Muthu has also designed self-corrective comprehension games to accompany these rhymes. Mrs Muthu has written an article for a professional magazine - Teaching English Language and Literature (TELL), published by the Singapore Ministry of Education. She has also done professional sharing with educators teaching Pre-primary and Lower Primary for the past 4 years at Teachers' Network, Ang Mo Kio Development Centre and SINDA.

Feedback from past participants of Mrs Muthu other workshop

- Interesting. Great ideas to implement in the classroom - **Mdm Azizah Mohd Noor, Tampines Pri**
- Useful ideas on how to teach writing of rhymes to young students. Really like the "toilet roll" idea - **Mdm Teo Wan Churn, Northland Pri**

For more information, please contact Li Sung at 9187 2399, or email to lisung@synergyst.com.